

Arrell Food Institute is seeking to fill up to 4 student positions to support the AFI Director and team on the topics of sustainable agriculture, school nutrition, food waste and food insecurity. This is a great opportunity for highly qualified and motivated graduate students to engage with wide national and international networks on timely topics.

The graduate students will work 5-10 hours/week at \$22.00 hour and participate in weekly virtual meetings with AFI's Education Director and Director of Operations, as well as having regular contact with AFI's Director. This position will be done remotely. Duties are likely to include developing case studies and conducting literature reviews.

Contracts will be from May 25, 2021 – October 31, 2021

Successful candidates will demonstrate:

- Strong written and oral communication skills,
- Technical and background knowledge of the topic area,
- Ability to synthesize information and concisely report to the Director
- Initiative and strong self-directed learning skills,
- Strong research, analytical and problem-solving skills, and
- Effective interpersonal and online communication skills

Students employed at AFI are exposed to leaders in the academic setting and are a part of the larger AFI mission to elevate food and improve life at the University of Guelph, Canada's Food University. Students gain on-the-job training that integrates education, career development and public service and join a small but unified group of staff and faculty working to fulfill the AFI mission.

Additional Learning Outcomes:

1. The student will interact effectively with a variety of individuals and groups and convey information successfully in a variety of formats including oral and written communication. (Skills Domain; Communication; Oral and Written Communication)
2. The student will contribute to the shared purpose of the group, network, or partnership through a commitment to sharing power, resources, expertise, and perspectives. (Skills Domain; Interpersonal Skills, Teamwork and Collaboration)
3. The student will show a creative mind that is also able to look at long-term goals and consider change in an innovative way. (Skills Domain; Critical & Creative Thinking Skills; Creativity and Innovation)
4. The student shows willingness to proactively take on responsibilities and challenges. (Attitudes Domain; Initiative)
5. The student will establish tasks and allocate resources to meet project goals and objectives and revise plans to reflect new information. (Skills Domain; Project Management Skills; Planning and Organizing)
6. The student shows flexibility and openness to changing plans, methods, opinions, or goals in light of new information and changing circumstances. Ability to work both independently and part of a team. (Attitudes Domain; Adaptability)

If interested, please send a letter of interest and resume to **Jeanna Rex (jeannar@uoguelph.ca)** by **10:30 AM on Wednesday, May 19th**. Interviews may be held in advance of deadline if strong candidates apply. Specify which topic(s) you are interested in supporting. Please feel free to circulate this position widely to your network of graduate students.